



LEARNING SUPPORT PROGRAM

MISSION

A DIVERSE LEARNING COMMUNITY
PROVIDING STUDENTS THE
OPPORTUNITIES AND CONFIDENCE
TO POSITIVELY IMPACT THE WORLD.

Our Learning Support Program extends our mission by celebrating diversity and welcoming students who learn differently, as we believe that diversity enriches the whole community. Mild to moderate learning support can be provided, given that we feel confident in our abilities to meet the needs of students who learn in their own unique way.

LEARNING SUPPORT PROGRAM

How do we offer support?

Providing all students access to the curriculum is a primary responsibility of all AISCT teachers. At a foundational level, all teachers offer differentiated instruction, taking into account students' individual learning styles, strengths, and weaknesses.

The Learning Support Program provides interventions, as well as mild to moderate levels of learning support. Included under the umbrella of the Learning Support Program are services for children who need speech therapy, language therapy, social communication therapy, occupational therapy (OT), and/or physical therapy (PT).

Service delivery may include one or a combination of the following:

- Consultation
- In-class support
- Small group instruction
- Individualized instruction
- Facilitators (1:1)
- Specialized services offered off-campus

How do we make placement decisions?

We make placement decisions on a case-by-case basis for each student. Each placement decision is thoroughly reviewed by the Student Support Team to ensure that we are able to meet a student's needs. There is a limited amount of space for students in the Learning Support Program in order to protect the student to teacher ratios and to deliver a high standard of service.

Levels of support

The program is broken down into five levels of learning support. The level of support depends on the amount of time the child needs each week.

1

LEVEL 1

Support provided to students is primarily through intervention.

Students receive support through interventions and accommodations provided by the classroom teacher and/or the learning support specialist.

2

LEVEL 2

Support provided to students is primarily through accommodations.

Students receive support through accommodations to the curriculum. Level 2 is considered to be mild levels of support (maximum of 3 hours per week).

3

LEVEL 3

Support provided to students is primarily through accommodations and some modifications.

The learning support teacher provides accommodations and/or modifications and works with the classroom teachers to provide support (maximum of 4.5 hours per week).

4 & 5

LEVELS 4 & 5

Support provided to students is primarily through curricular modifications.

Levels 4 and 5 are considered to be moderate to intensive levels of support. In Level 4, students receive interventions, accommodations, and/or modifications for a maximum of 7.5 hours per week. In Level 5, students receive modifications for a maximum of 10.5 hours per week.

Are there additional fees associated with the program?

Level 1 learning support services are included in the regular tuition fees at AISCT. Learning support services levels 2 through 5, language-related therapy, OT, and/or PT carry a fee in addition to the tuition. Fees for services are based on the hours the child receives these services. These services are billed through the tuition invoice from the school. Please contact the school for details.

What formal testing is available or required?

Psychoeducational evaluations are required in order to identify learning or developmental disabilities. They also provide information that is important in identifying tailored instructional techniques based on individual strengths and needs. Psychoeducational testing consists of formal intelligence and achievement testing as core assessments. Additional assessments may be requested based on the student's specific needs.

A current psychoeducational evaluation is required to make sure AISCT can meet a student's needs. The need for a psychoeducational assessment is determined on a case-by-case basis. Psychoeducational testing is not included in the standard tuition fee.

How do we document student plans?

Students enrolled in the Learning Support Program (levels 2-5) will have an Individualized Learning Plan (ILP) which describes their learning profile and outlines annual educational goals. Accommodations and modifications are identified through a student's ILP. The child's multidisciplinary team (parents, teachers, and counselor) updates the ILP annually to ensure a common direction and consistent approaches in supporting the child.

If you have questions about the Learning Support Program, please use the following contacts:

Prospective students: admissions@aisct.org

Current students: learningsupport@aisct.org

www.aisct.org

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